

Responding to Observations, Awards and Activities

When your child's teacher shares an observation, award or activity, it is more than just a snapshot of school life. It is an opportunity to celebrate progress, spark conversations, and strengthen your child's love of learning.

The way you respond can make a big difference in how your child feels about themselves and their school day.



How you can respond at home

Praise effort and strategies: Focus on how they tried, not just the result.



"I love how you kept trying different ways until you solved it."

Ask open questions: Encourage your child to reflect and explain their thinking.



"What was the most fun part of this activity?"



"Did you learn something new today that surprised you?"

Why your response matters

- Children feel proud when their efforts are noticed both at school and at home.
- Conversations about learning build confidence and resilience.
- Positive feedback from parents strengthens the bond between home and school.

Quick tips for parents



Be specific with your praise, just as teachers are in observations.



Use "how" and "what" questions to spark longer conversations.



Celebrate small steps as much as big achievements.



Reflect together on the school day, even if it was tricky.

Celebrating awards

Our badges below recognise different areas of success, from academic effort to personal qualities and achievements.

Badge Book

Attendance and Participation

-  **100% Attendance** – Attended school every day in the term and/or year.
-  **Joined In During Class** – Took part actively in lessons and activities.
-  **Fit and Active** – Took part in physical activity with enthusiasm.

Skills and Personal Growth

-  **Communication** – Expressed ideas clearly and listened well to others.
-  **Confidence** – Demonstrated self-belief and willingness to take part.
-  **Creativity** – Used imagination and originality in learning tasks.
-  **Curiosity** – Asked thoughtful questions and showed a love of learning.
-  **Taking the Lead** – Took responsibility and guided others positively.

Character and Behaviour

-  **Good Listening** – Paid attention and listened respectfully to others.
-  **Good Manners** – Showed politeness and respect in school.
-  **Kind** – Shown kindness and care towards others.
-  **Positive Attitude** – Approached learning with enthusiasm and optimism.
-  **Following Direction** – Listened carefully and followed instructions well.
-  **Teamwork** – Worked successfully as part of a group.
-  **Collaboration** – Recognised for working well with others.
-  **Gold Star** – Awarded for excellent overall achievement or behaviour.

Learning and Achievement

-  **Good Work** – Produced high-quality work in class.
-  **Good Effort** – Tried hard and gave their best in class.
-  **Top Marks (10/10)** – Achieved full marks in a test or activity.
-  **Craftsmanship** – Produced work with care, accuracy and attention to detail.
-  **Worked Quietly** – Stayed focused and worked calmly without distraction.
-  **Commitment** – Shown dedication and perseverance in learning.
-  **Resilience** – Kept going even when work was difficult.



Ways to build on these at home

Teachers may send photos, videos, or work samples to give you a window into your child's classroom.

Talk about the activity

- “Tell me more about what you were doing here.”
- “What part did you enjoy the most?”

Extend learning

If they did an experiment, story, or craft at school, try a simple version at home.

Value their voice

Encourage them to be the ‘teacher’ and explain the activity to you or a sibling.

This way!

How you can celebrate together

- ★ Share the joy: smile, hug or display the award at home so your child sees it matters
- ★ Acknowledge the behaviour behind the award: “You got this for helping a friend. That shows how caring you are.”
- ★ Encourage reflection: “How did you feel when you received this award?”, “What do you think helped you to achieve it?”