

# Responding to Observations, Awards and Activities

When your child's teacher shares an observation, award or activity, it is more than just a snapshot of school life. It is an opportunity to celebrate progress, spark conversations, and strengthen your child's love of learning.

The way you respond can make a big difference in how your child feels about themselves and their school day.



## How you can respond at home

**Praise effort and strategies:** Focus on how they tried, not just the result.

💬 "I love how you kept trying different ways until you solved it."

**Ask open questions:** Encourage your child to reflect and explain their thinking.

💬 "What was the most fun part of this activity?"

💬 "Did you learn something new today that surprised you?"

## Why your response matters

- Children feel proud when their efforts are noticed both at school and at home.
- Conversations about learning build confidence and resilience.
- Positive feedback from parents strengthens the bond between home and school.

## Quick tips for parents




- ★ Be specific with your praise, just as teachers are in observations.
- ★ Use "how" and "what" questions to spark longer conversations.
- ★ Celebrate small steps as much as big achievements.
- ★ Reflect together on the school day, even if it was tricky.

## Celebrating awards






Our badges below recognise different areas of success, from academic effort to personal qualities and achievements.

### Badge Book


#### Attendance and Participation

-  **100% Attendance** – Attended school every day in the term and/or year.
-  **Joined In During Class** – Took part actively in lessons and activities.
-  **Fit and Active** – Took part in physical activity with enthusiasm.








#### Skills and Personal Growth

-  **Communication** – Expressed ideas clearly and listened well to others.
-  **Confidence** – Demonstrated self-belief and willingness to take part.
-  **Creativity** – Used imagination and originality in learning tasks.
-  **Curiosity** – Asked thoughtful questions and showed a love of learning.
-  **Taking the Lead** – Took responsibility and guided others positively.

#### Character and Behaviour

-  **Good Listening** – Paid attention and listened respectfully to others.
-  **Good Manners** – Showed politeness and respect in school.
-  **Kind** – Shown kindness and care towards others.
-  **Positive Attitude** – Approached learning with enthusiasm and optimism.
-  **Following Direction** – Listened carefully and followed instructions well.
-  **Teamwork** – Worked successfully as part of a group.
-  **Collaboration** – Recognised for working well with others.
-  **Gold Star** – Awarded for excellent overall achievement or behaviour.

#### Learning and Achievement

-  **Good Work** – Produced high-quality work in class.
-  **Good Effort** – Tried hard and gave their best in class.
-  **Top Marks (10/10)** – Achieved full marks in a test or activity.
-  **Craftsmanship** – Produced work with care, accuracy and attention to detail.
-  **Worked Quietly** – Stayed focused and worked calmly without distraction.
-  **Commitment** – Shown dedication and perseverance in learning.
-  **Resilience** – Kept going even when work was difficult.



