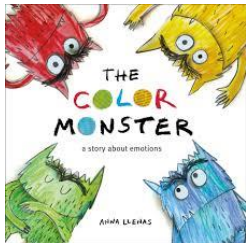
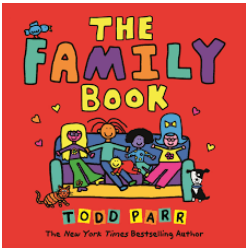
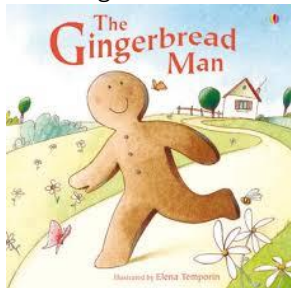


St Dunstan's Termly Overview - 2026 – 2027 Nursery



	Autumn 1 Me and my family	Autumn 2 Festivals and celebrations
Building the Kingdom – Social Teaching	Family and Community 'Love one another as I have loved you.' John 13:34	
Values and Virtues	Compassionate and Loving	Faith-filled and Hopeful
Core texts	What do I look like - Nick Sharratt The Colour Monster - Anna Llenas  The Family Book - Todd Parr 	The Little Red Hen (Harvest) The Gingerbread Man  

Class Readers		
Topic curriculum focus	I Am Special Feelings and emotions My family My classroom community Rules and routines Autumnal/Winter changes Outdoor Adventures Making friends Being independent The Human Body	Bonfire Night Remembrance Day Advent Christmas and the Nativity
PSED	Autumn 1 Settling into nursery routines and becoming familiar with the nursery environment. • Building relationships with key adults and other children. • Developing confidence to separate from parents/carers. • Learning to share, take turns and play alongside others. • Beginning to understand and follow simple rules and boundaries. • Expressing basic feelings and emotions and learning that others have feelings too. • Developing independence with personal care, such as washing hands, eating and putting on coats. • Beginning to make choices and show preferences during play. • Autumn 2 • Learning to share, take turns and solve simple disagreements with adult support. • Developing an understanding of different emotions and beginning to manage feelings. • Talking about what makes us happy, sad, worried or excited. • Developing independence and confidence when completing familiar routines. • Understanding the importance of kindness, helping others and caring for our environment. • Building resilience by having a go at new activities and learning from mistakes. • Developing a sense of belonging within the nursery community.	

	• Developing greater control and coordination when running, jumping, climbing and balancing.
PD / fine and gross motor	• Physical Development (PD) • Exploring the nursery environment safely and developing spatial awareness. • Developing gross motor skills through running, jumping, climbing, balancing and dancing. • Developing fine motor skills through mark-making, threading, puzzles and construction. • Learning to use tools such as pencils, crayons, paintbrushes and scissors safely. • Developing independence with dressing, toileting and handwashing. • Developing coordination through outdoor games and physical activities. • Becoming more independent when putting on and taking off coats, shoes and other clothing. • Continuing to develop healthy habits, including handwashing, healthy eating, exercise and rest. • Taking part in a range of indoor and outdoor physical activities with increasing confidence. •
C&L/ oracy	Listening to adults and responding to simple instructions. • Learning and using new vocabulary linked to nursery routines, families, colours, toys and familiar objects. • Developing confidence to communicate needs, wants and ideas. • Joining in with songs, rhymes and simple stories. • Beginning to listen and take turns during conversations. • Developing attention and listening skills. • Encouraging children to talk about their experiences and interests. Autumn2 • Developing longer conversations with adults and other children. • Listening carefully to stories and answering simple questions about what happened. • Learning and using a wider range of vocabulary. • Retelling familiar stories and joining in with repeated phrases. • Talking about past and future events using simple sentences. • Developing understanding of new words through stories, songs, role play and everyday experiences. • Encouraging children to ask questions and express their ideas.

Writing opportunities	Engage in extended conversations about stories, learning new vocabulary. All about me books Role play writing Making cards for celebrations Looking at the properties of print Book handling skills Early mark making, drawings of family and friends	
Poetry	Rhyming games, poetry basket, name chants and clapping syllables	
Maths - White Rose	Comparison: More than, fewer than, same Collecting objects and talk about large/small amounts Shape space and measure- Explore and build with shapes and objects	Hear and say number names Subitising
R.E	Branch 1 - Creation and Covenant	Branch 2 - Prophecy and Promise
Key Liturgical dates	1 st September Creation time begins	1 st November All Saints day 2 nd November All Souls' day 29 th November First Sunday of Advent
RSHE	Ten Ten Module 1 - Created and Loved by God	
Science/UOW	All About Me - Our body/senses/emotions - Seasonal changes (throughout the year)	
Geography/ UOW	My home and school, weather, journeys, the wider world	
History/ UOW	My family and people who care for me, special times	

P.E./ PD	Dance and movement in class	Dance and movement in class
Computing/ UOW	Technology around me e.g noticing devices, keyboards, phones, washing machines etc	Using technology e.g whiteboard
Art/ EAD	Self portraits, making pictures of my family, celebrations and culture	
DT/ EAD	Build a model of their house from blocks, construction	
Music/ EAD	Exploring Sounds	Celebration Music