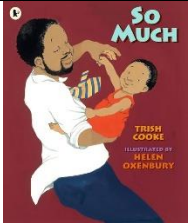
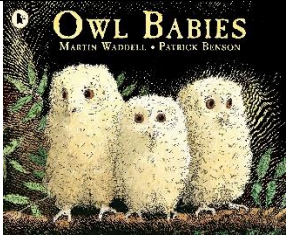


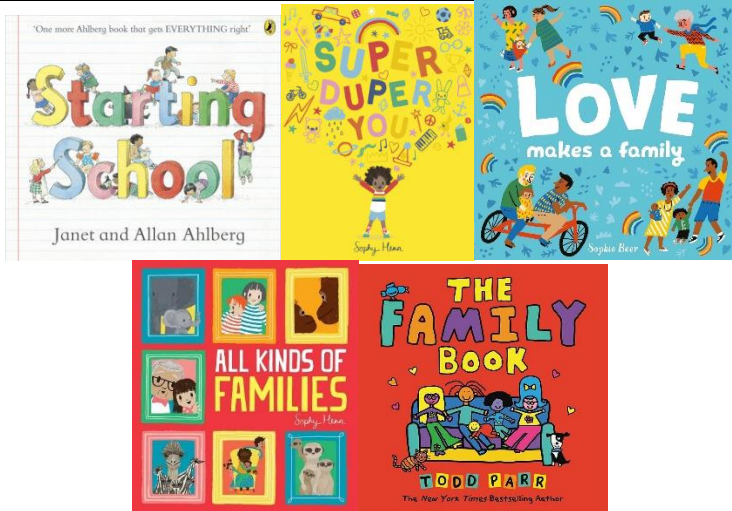


St Dunstan's Termly Overview – 2026 2027

Reception	Autumn 1 Me and My Family		Autumn 2 Festivals and Celebrations	
Building the Kingdom – Catholic Social Teaching	Family and Community 'Love one another as I have loved you.' John 13:34			
Values and Virtues	Compassionate and Loving		Faith-filled & Hopeful	
Religious Education	Branch 1 - Creation and Covenant		Branch 2 - Prophecy and Promise	
Topics and curriculum focus	I Am Special Feelings and emotions My family My classroom community Rules and routines Making friends Being independent The Human Body		Autumnal/Winter changes Outdoor Adventures Bonfire Night Remembrance Day Diwali Hanukkah Advent Christmas and the Nativity	
Development Matters links	Communication and Language	Understand how to listen carefully and why listening is important. Learn new vocabulary. Use new vocabulary through the day. Develop social phrases.	Communication and Language	Use new vocabulary through the day. Ask questions to find out more and to check they understand what has been said to them. Articulate their ideas and thoughts in well-formed sentences. Describe events in some detail. Engage in story times. Listen to and talk about stories to build familiarity and understanding. Learn rhymes, poems and songs.

	Personal, Social and Emotional Development	Self-Regulation: See themselves as a valuable individual. Express their feelings and consider the feelings of others. Managing Self: Manage their own needs. Building Relationships: Build constructive and respectful relationships.
	Physical Development	Gross Motor: Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping and climbing. Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Further develop the skills they need to manage the school day successfully. Fine Motor: Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
	Literacy	Word Reading: Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Writing: Form lower-case letters correctly.
	Mathematics	Number: Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value. Compare numbers. Numerical Patterns: Continue, copy and create repeating patterns.

	Understanding the World	Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them.	Understanding the World	Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. Explore the natural world around them. Describe what they see, hear and feel whilst outside.
	Expressive Arts and Design	Listen attentively, move to and talk about music, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups.		
Core texts				

Supplementary texts		
Writing focus	• Prewriting skills – pencil grip, hand and finger strength, crossing the midline, hand-eye coordination, drawing different lines (e.g. vertical, horizontal, circle, cross, diagonal, x and triangle) • Drawing self portraits • Name writing • Drawing family picture and labelling key people • Describing family gathering • Create invitations for Grandparent party • Create posters and labels for party • Recount of party	TBC
Poetry focus	All About Me Poems: • Head, Shoulders, Knees and Toes • Two Little Eyes • I'm Special, I'm Special Family Poems • Finger Family • This Is My Family: In my family there is me, And these are the people who care for me...	Autumn Poems: • Five Little Leaves • Autumn Leaves Are Falling Down • The Wind by Christina Rossetti (adapted sections) • Bonfire Night Poems Christmas and Nativity Poetry: • Twinkle Twinkle Little Star • Away in a Manger (selected verses)

Poetry skills	• Joining in with repeated words and phrases • Listening to and repeating rhyming words • Adding actions to poems • Speaking in a clear voice • Learning short poems by heart • Suggesting simple describing words	• Identifying rhyming words • Hearing rhythm and beat • Performing poems with expression • Using descriptive vocabulary • Creating simple repeated lines
Letter formation focus	Practising Patterns Lower case letter formation Curly letter family Long letter family Bouncy letter family Zig Zag letter family	
Maths - NCETM	Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.	
Maths – White Rose Hub	Getting to Know You Match, Sort and Compare Talk about Measure and Patterns It's Me 1 2 3	Circles and triangles 1 2 3 4 5 Shapes with 4 sides
Understanding of the World	Animals including humans (Science) Seasonal changes – Autumn (Science) Past and present/my personal history – my family (History)	Seasonal changes – Winter (Science) Outdoor Adventures and exploring outdoor environments (Geography)
Expressive Arts and Design	Self portraits and family portraits (Art)	Food - Exploring foods from different celebrations (DT)
PE	Introduction into P.E.	Dance
TEN TEN	Module 1: Created and Loved by God	

