

CREATION – GOD THE CREATOR

ABOUT THE UNIT

This unit's aim is to introduce children to God as Creator of all that they see around them and the idea of giving thanks.

WHERE THE UNIT FITS IN

This unit lays the foundation for nurturing an awareness of God in their lives.

PRIOR LEARNING

Builds on children's own experience of the world around them.

SKILLS

Painting, singing, model making, observations, discussion, music.

VOCABULARY

God the Father, Creation, Sign of the cross.

ASSESSMENT

At the end of this unit:

Most children will know that God created the world and that we should say thankyou to him. That we start our prayers with the Sign of the Cross.

Less able children will be able to talk about some of the natural world they can see outside.

More able children will be able to talk about the creation story. They will be able to name a part of creation for which they give thanks.

A.T.1 A.T.2

N/a N/a

PROGRAMME OF STUDY

TEACHING STRATEGIES

R1 Hear stories Jesus told about the Father.

- Discuss paintings and models that children have made and what they used to make them. Did they take a long time? Are we pleased with them?
- Children will hear the stories of the birds of the air and the lilies of the field using appropriate text, *Luke 12 v24, 24-30*.
- Take a walk outside and look at the colours and shape of the sky, trees, and the flowers. Who made these? Could we make them?
- Explain to the children that all these wonderful things have been made by someone very special, God.
- God made us. Explore with the children some of the special gifts that God has given them. Paint pictures of themselves showing their special gifts.
- Explain to the children that we call God Our Father. Link with the Sign of the Cross – In the name of the Father (who made us).

R5 Hear in Scriptures the praise of God in creation and the story of creation as God's work.

- Share Big Book Creation story. Paint/draw their favourite part of creation story. Use pictures and finger puppets to tell the story to the children. Invite them to join in some parts of the story.
- Help the children to realise that we all have our favourite things. We do not always need to say the same as each other. It's ok to be different!
- Recognise that things do not stay the same, e.g. seasons and ourselves – we grow and change.
- Look at pictures of a baby growing and changing. Help the children to think about their growth and change.
- How are we different now that we are in the Nursery than when we were at home? Do we expect to change over the year. What will be different?
- Gather for liturgy, use natural objects, photos paintings and models as focus for liturgy of thanks. Celebrate in story, prayer, music and song. Thank you God for

LEARNING OUTCOMES

FURTHER DEVELOPMENT

R1 Come to know that Jesus tells us about God his Father.

- Hear and begin to understand that God our Father has made everything and everybody that exists in the world.
- Know that the Sign of the Cross is a special sign used by God's family.
- Recognise and be able to name some of the things in the world that God has created.

R5 Know that the Bible is God's Book.

- Hear and talk about the story of Creation from God's special book.
- Respond to the story of Creation and from experiences of our world through a variety of forms.

- Know that God our Father helps things to grow and the world to change at different times of the year.
- Be able to recognise some changes and differences in creation.

- Take part in a special celebration thanking God for the Gift of Creation.

Painting.

Knowledge and understanding of the World – variety in our world – living and non-living.

Music – learn creation songs, e.g. I love the Sun. Listen to classical music which supports focus, e.g. sea, seasons. Ladybird – do you know who made you?

Have a Bible in room. This is the special book which tells us about God, the father and Jesus his son. The big book tells a story from the beginning of this book.

RELATED SCRIPTURE

Genesis 1 – The Story of the Creation of the World

OTHER LINKS

- Nature table, collection of seeds, leaves, etc.
- Saying thankyou.

COLLECTIVE WORSHIP

- Gathering for quiet times.
- Lighting a candle to signify quiet time.

EVALUATION

What went well?

Which areas of planning need to be developed/adapted next time?

What needs to be revisited/developed in a later unit?