



# BAPTISM – MY NAME

## ABOUT THE UNIT

This unit is designed to give children an insight into the membership of God’s Family through Baptism.

## WHERE THE UNIT FITS IN

It builds on unit ND and the concept of a Christian family.

## PRIOR LEARNING

They will have heard in ND of a wider Christian family to which they belong.

## SKILLS

Self-control, language development, role-play, music.

## VOCABULARY

Baptism, Priest, God’s Family, Church.

## ASSESSMENT

At the end of this unit:

**Most children will** know that Baptism is a ceremony where babies are named. They will know that water is used in Baptism.

**Less able children will** know that they have a name and that water is sometimes poured on a babies head by the priest.

**More able children will** be able to recall the word Baptism and that it is through this that they become members of God’s family.

A.T.1    A.T.2

N/a    N/a

## PROGRAMME OF STUDY

## TEACHING STRATEGIES

**C1** Joining God's family through Baptism.

- Provide water play experiences for the children both indoor and outdoor if possible.
- Explore the language of water play – wash, splash, drip, etc. Discuss and reflect on experiences.
  
- Water is used in a special way in church when we are named.
  
- Show the children photographs of the special ceremony using water in church.
- This naming is called “Baptism”.
- Role-play a simple Baptism with a focus on the priest and the baby and water.
- Introduce the children to some of the words that the priest uses when the baby is named and the water is poured on them “I name you .....”
  
  
- We are very important to Jesus. Share the story of Jesus and the children.
- Who was with Jesus in the story?
- Do you think the children were excited to be with Jesus?
- The story teaches us that all children are friends of Jesus and loved by him. Ask the children to think about what makes Jesus so special?
- At Baptism this is an important occasion when the priest shows everyone just how special we are to God.
- Role-play some of the parts of the Baptism ceremony with the children, emphasising how they remind us about being very special to God. Use pictures, photographs, big books, etc.
  
  
- Build up a display using Christian names on cards. Add to the focus – “My baptism name is .....” More confident children will be able to say this individually and then add their own card to the display.
- Sing appropriate songs about being loved and being part of God's Family.
- Conclude unit with liturgy which incorporates results of role-play, written work and song.

## LEARNING OUTCOMES

**C1** To appreciate friendship with Jesus through Baptism.

- Know that water is a special symbol of Baptism.
- Know that water is poured on the babies' head and that we are given a special name.
- Be able to take part in a simple role-play.
- Hear the story of Jesus and the children.
- Know that Jesus had special friends who liked to be with him and listen to him.

## FURTHER DEVELOPMENT

Water play to develop creative and social development.

Recognising own name in written form and some will be able to write their own names.

Liturgy – speaking and listening. Invite parents to take part in this liturgy as a reminder of their role at the Baptism of their child.

## RELATED SCRIPTURE

*Mt. 19: 13-15* – Jesus and the children

*Lk. 18: 15-17*

*Mk. 10: 13-17*

## OTHER LINKS

- Home school link re: Baptism photographs.

## COLLECTIVE WORSHIP

- Focus on names.
- Read the story of Jesus and the children.
- Learn songs about being special to God and part of God's Family.

## EVALUATION

**What went well?**

**Which areas of planning need to be developed/adapted next time?**

**What needs to be revisited/developed in a later unit?**