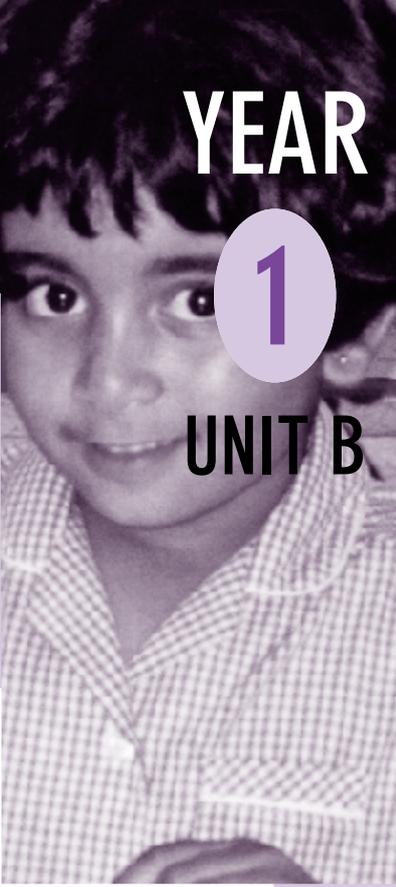


YEAR

1

UNIT B



FAMILIES & CELEBRATIONS

ABOUT THE UNIT

This unit is designed to develop the children's knowledge and understanding of what it means to belong to, and celebrate as, a family. The unit will focus on the Mass, the stories of the Presentation and Finding of Jesus in the Temple and the Wedding Feast at Cana as important celebrations in the life of the Church and Jesus.

WHERE THE UNIT FITS IN

This unit builds on previous work in Reception on celebrations and is a preparation for further work in Year 2 and Key Stage 2 about some celebrations of the Church.

PRIOR LEARNING

It is helpful if the children have:

- some prior knowledge of the celebration of Mass
- an understanding of what makes a celebration.

SKILLS

Discussion, recall of information, brainstorming, interpreting pictures, sequencing, role-play, caption writing, imagining, story board, drama.

VOCABULARY

Family, celebration, Baptism, Mass, Sunday, Family of God, priest, deacon, procession, sign of cross, Lord have Mercy, Gloria, Gospel, altar, bread, wine, body, blood, consecration, congregation, Presentation in the Temple, Mary, Joseph, Jesus, Simeon, Anna, Finding in the Temple, Jerusalem, Passover, Wedding Feast at Cana, miracle, liturgy.

ASSESSMENT

At the end of this unit:

Most children will be able to describe celebrations in which they have been involved at home or in school and to identify celebrations as an important part of family life. They will understand that Mass is an important celebration for God's family and will be able to describe the different words, actions and gestures that take place. They will understand that in Jesus' life, his family and friends celebrated together and know the stories that tell of this.

A.T.1 A.T.2

1a 1a
1b 1c

Less able children will be able to describe celebrations that they have been involved in and will know that Mass is an important celebration of God's family. They will know that Jesus celebrated with his family and friends.

1a 1a

More able children will have a greater understanding of Mass as an important celebration for God's family and will be able to describe in greater detail the different words, actions and gestures that take place.

2a 2a
2b 2c

PROGRAMME OF STUDY

TEACHING STRATEGIES

C2 Recognise the place and value of celebrations in family, school and parish.

C3 Hear about the Church's celebration of Sunday as a special day.

C11 To hear about and explore ways in which people pray in church.

C5 Hear and explore celebrations in the life of Jesus, e.g. Presentation in the Temple, Wedding Feast at Cana.

- Children to recall the different people who are important members of their families and to share a few things about them.
- What are some of the different things the children do with their families? (e.g. live together, eat together, play together, go on holidays, etc.)
- Explain to the children that celebrations are sometimes a special part of family life.
- Recall and discuss celebrations in which the children have been involved (e.g. good work assemblies, birthday party, Baptism, etc.)
- Provide a range of artefacts from different celebrations (e.g. birthday candles, Baptismal garment, wedding ring, etc.) Children to identify the celebration from which the artefact comes.
- Brainstorm the components of a good celebration and create true or false lists.
- Why do we celebrate special events?
- In church Christians take part in many special celebrations. Show the children some pictures of different celebrations that take place in a church. Can the children identify the celebration from the picture?
- Show children some pictures of a Baptism taking place. Revise previous learning in Reception about the pouring of water over the baby at a Baptism. Identify some of the different symbols that are used during this celebration.
- Children to try and find some photographs of their own Baptism.

- Explain to the children that to the Catholic Christians the Mass is a very important celebration that takes place in church.
- Show the children lots of different pictures or pictures of a celebration of Mass.
- Ask the children to talk about what might be happening. What are some of the things the priest is doing? What are the people doing?
- Identify important signs and gestures (e.g. blessing with holy water, genuflecting, candles, the altar, the lectern, etc.)
- Explain to the children that God's Family comes together on Sunday to celebrate Mass. Reflect with the children about their individual families being part of the Family of God. Draw and paint pictures about being at Mass. Label names of people and artefacts in the church.
- Sequence with the children some of the pictures that you have shown them about the Mass. Begin with the procession, the sign of the cross and the greeting of the priest. Learn the words of the "Lord have Mercy" and some of the words of the "Gloria".
- Look at the pictures of the reading of the Gospel. Can the children recall any of the special stories of Jesus that the priest or deacon might be reading? Emphasise the importance of listening to Jesus' words at Mass.
- Highlight some of the things that the priest does at the altar.
- Role-play some of the actions of the priest during the celebration of the Mass.
- Explain to the children that the bread and the wine we bring to the altar become the body and blood of Jesus.
- Show the children pictures of the consecration taking place at Mass.
- Give the children pictures of the priest and congregation. Include speech bubbles for children to complete their response to the words of the priest.
- Revisit the different parts of the Mass. Ask the children to identify which artefacts are used at each part of the Mass.

- Jesus took part in many special celebrations during his life.
- Share with the children the story of the Presentation of Jesus in the Temple.
- Explore with the children the love and care that Joseph and Mary showed Jesus at this time.
- Highlight the joy and happiness felt by Simeon and Anna when Jesus was brought to the Temple.
- Role-play the story emphasising the feeling of Mary and Joseph, and Simeon and Anna.
- Children to write captions to express the thoughts and feelings of the different characters at this special celebration.

LEARNING OUTCOMES

C2 Know that families, the school and parish have special celebrations.

- Know and be able to discuss some of the special celebrations that take place in families, school and church.
- Understand some reasons why we have special celebrations.

C3 Know that God's Family gathers to meet Jesus at Sunday Mass.

C11 Know some of the traditional prayers of the Church; know that they can speak to God in formal; prayers and in their own words.

- Know that Sunday is a special day of celebration in church.
- Be able to recall some things that happen at Mass.
- Know some simple responses used at Mass.

C5 That Jesus celebrated the blessings of God his Father.

- Know that Jesus took part in special celebrations in his life with friends and family.
- Know the story of the Presentation of Jesus in the Temple.
- Be able to recall some of the special things that were said about Jesus.
- Be able to empathise with the thoughts and feelings of some of the characters.

- Know the story of Jesus being found in the Temple.
- Understand some reasons why he was in the Temple.

FURTHER DEVELOPMENT

Create focus display of celebration artefacts brought in by the children.

Display pictures and captions about the Sunday celebration of Mass.

Learn to sing the "Lord have mercy" and a simple "Gloria".

This is an ideal opportunity for the teacher to tell the story through drama rather than by reading a straightforward account.

Find out about some different Jewish celebrations that Jesus would have taken part in.

continued...

PROGRAMME OF STUDY

TEACHING STRATEGIES

- Imagine what Joseph and Mary might have said to each other on the way home about what happened in the Temple.
- Share with the children the story of Jesus being found in the Temple at Jerusalem. Explain that Jesus, Mary and Joseph had gone to Jerusalem for a special celebration called Passover.
- Children to recall in their own words the fear and the worry that Mary and Joseph might have felt when they realised Jesus was lost. How did they feel when they had found him?
- Why do you think that Jesus had gone back to the Temple? What was he doing there?
- Create a story board about Jesus being lost and found.

- Jesus helped to make other people's celebrations very special.
- Hear, retell and dramatise The Wedding Feast at Cana.
- Record in words and pictures The Wedding Feast at Cana.
- What made this celebration so special?
- Highlight the words and actions of Jesus. Highlight the words and actions of the stewards.
- Children to explain in their own words the amazement of the people when they found the water had been changed into wine. What did this miracle tell everyone about Jesus?
- Children to imagine that they had been at the wedding. Children to retell what had happened and what they thought about this very special celebration.

- Explain to the children that whenever Christians come together to pray they celebrate God's love and thank God for his many special gifts.
- Work with the children to create a special liturgy focussed on the things we want to thank and praise God for.

LEARNING OUTCOMES

FURTHER DEVELOPMENT

- Know about the Wedding Feast at Cana.
- Recall and dramatise the story.
- Know that this was Jesus' first miracle and that it showed that he had special qualities.

RELATED SCRIPTURE

Lk. 2: 22-38 – The Presentation of Jesus in the Temple

Jn. 2: 1-11 – The Marriage Feast at Cana

OTHER LINKS

Home-school-parish links might be developed through this unit of work.

COLLECTIVE WORSHIP

- Use some prayers from the celebration of the Mass during Collective Worship.
- Pray for people in the parish who attend the celebration of Mass.
- Write prayers for special celebrations that occur such as birthdays and other important days in school.
- Learn some songs and hymns about celebrating with Jesus.

EVALUATION

What went well?

Which areas of planning need to be developed/adapted next time?

What needs to be revisited/developed in a later unit?