

YEAR

1

UNIT L

SHARING JESUS' LIFE

ABOUT THE UNIT

This unit is designed to develop the children's knowledge and understanding of the way in which, as Christians, we are called to share in the life of Jesus. The unit focuses on Jesus choosing and calling the disciples and how they are an example to us of what it means to be a disciple or follower of Jesus and share in his life.

WHERE THE UNIT FITS IN

The unit builds on previous learning in Reception about prayer and stories of Jesus being with his friends. It will also serve as the foundation for more work on the Church and the lives of the Apostles in other year groups.

PRIOR LEARNING

It is helpful if the children have:

- some prior knowledge of the disciples, their names, jobs, etc.
- some prior knowledge of stories about Jesus and the things that he did.

SKILLS

Discussion, technology, recording information, research, recall of knowledge, writing, identifying preferences, map work, art, thinking.

VOCABULARY

Jesus, disciple, Apostle, call, Peter, Matthew, New Testament, Gospel.

ASSESSMENT

At the end of this unit:

	A.T.1	A.T.2
Most children will know the stories of the call of the disciples and some information about them. They will know and be able to recall some stories about Jesus and his disciples, which show that the disciples shared in the life and work of Jesus. They will be able to identify some characteristics of a disciple and describe some ways in which Jesus changes or affects people's lives.	1a 1b	1a 1b
Less able children will know that Jesus called some people to be his special friends and that, after leaving everything behind to follow him, they lived and worked with him. They will know that these followers of Jesus are called disciples.	1a	1a 1c
More able children will know in greater detail the stories of the call of the disciples and more detailed information about them. They will be able to explain how the disciples shared in the life of Jesus, how they share in the life of Jesus and what Jesus means to them.	2a 2b 2c	2b 2c

PROGRAMME OF STUDY

TEACHING STRATEGIES

Ch1 The way Jesus proclaimed the Good News by what he did and said.

R3 Hear, read and become familiar with the main events, characters and places in the life of Jesus.

Ch2 How people who heard the Good News of Jesus began to share a way of life.

C6 Hear and explore Gospel Accounts of how Jesus gave individuals the chance to change.

- Discuss with the children the way they choose their friends.
- What is special about your friends? What do you enjoy doing with your friends? How does this make you feel?
- Share with the children different stories of the call of the fishermen, Matthew and the other disciples.
- Make finger puppets to act out the stories.
- Give children simple biographies of the disciples to enable them to complete a fact sheet for a chosen disciple. This can be done in pairs/groups.
- Make ID cards for each Apostle including information such as patron saint, flag, any known symbols.
- Recall with the children significant stories about some of the disciples of Jesus.
- Why do you think Jesus chose some fisherman to be his disciples? What do you think other people might have said about the choice he made?
- Read with the children the story of Jesus changing Simon's name to Peter.
- Why do you think Jesus called him a "rock?" What is a rock like? What does this tell you about the sort of person Peter was going to be?
- What was the job of Matthew? Why was he unpopular with some of the Jewish people?
- Share with the children the story of Jesus having dinner in the tax collector's house.
- What does this story tell you about the people that Jesus actually chose?

- The story of Jesus and his disciples is found in the New Testament.
- Explain to the children that the New Testament is a series of books and letters all about the life of Jesus and the life of his followers.
- Learn the names of the four Gospels.
- Make the New Testament the focus on display on the prayer table.

- In groups get the children to write a list of all they know about Jesus. Have visual prompts, pictures, symbols and names available.
- Get children to complete a "favourites" sheet (e.g. My favourite Miracle Story, Healing story, Happiest, Saddest, etc.) Have the titles of different stories available for them to cut and stick onto the sheet.
- Children to write about the reasons they like these stories from the life of Jesus.
- Design covers both front and back for different New Testament stories which the children know. An author and blurb should be included.
- Highlight on a large map the places where Jesus went. The children can stick on captions and pictures of what events took place there and which people were there.
- Create wanted posters for the disciples.

- Children to create a "job web" for a disciple.
- What were some of the things the disciples did with Jesus? Can the children recall some of the reactions of the disciples?
- What does this tell us about the way Jesus shared his life with his friends?

- Many people's lives were changed by their meeting Jesus. Children to recall as many stories about changes that took place in different people's lives (e.g. Disciples, sick, the Feeding of the Five Thousand, the Wedding at Cana, etc.)
- Create before and after pictures with captions showing the change Jesus made to individual lives.

- Even today people's lives can be changed when they try to follow Jesus. They often try to live in a different way to be more like Jesus.
- Explore with the children the impact that Jesus has on their own lives.
- Create pictures and captions to express their own thoughts about the importance of Jesus.
- Children to create portraits of the disciples to include symbols which represent the disciple (e.g. Simon Peter would have fish and boats, a cockerel and a rock).
- Children to create a portrait of themselves as a disciple. What symbols would you choose to represent yourself.

LEARNING OUTCOMES

Ch1 That Jesus' life and mission is the Gospel (Good News).

R3 That Jesus is the Son of God; that the Cross is the sign of Jesus' love for us.

- Know that the New Testament is the part of the Bible that contains stories about the life of Jesus and his followers.
- Learn the stories of the call of the disciples and stories of how Jesus' disciples shared life with him.
- Recall, talk about and dramatise the main parts of the story of Jesus' life.

Ch2 That the Church is the community which continues Jesus' mission to proclaim Good News to the whole world.

- Recall and write about the lives of some of the disciples and how they shared their life with him.

C6 That Jesus brings the Good News of God the Father's love and forgiveness; that God's love helps people to change and to choose what is good; that at times everyone needs to say sorry and ask forgiveness; simple prayers of love and sorrow.

FURTHER DEVELOPMENT

Children to perform a puppet show for the reception class.

Create a display of lots of symbols from New Testament stories that you are currently studying.

Provide children with opportunities to read stories from the New Testament.

Create some prayers asking Jesus to make us good disciples today.

RELATED SCRIPTURE

Lk. 5:1-11 – The Call of the Disciples

Mt. 16:13-19 – Simon Becomes Simon Peter

OTHER LINKS

COLLECTIVE WORSHIP

- You might consider leading the children in some simple imaginative contemplation about people who shared in Jesus' life from the Gospel.

EVALUATION

What went well?

Which areas of planning need to be developed/adapted next time?

What needs to be revisited/developed in a later unit?